

Ashley M. Liedel

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EDUCATION

Michigan State University, East Lansing, Michigan

- Master of Arts in Education, June 2012 – Present

Central Michigan University, Mount Pleasant, Michigan

- Bachelor of Science in Education with Elementary Emphasis, May 2009
- Overall GPA: 3.97; Summa Cum Laude

CERTIFICATIONS

Elementary Education, grades K-5; ZG endorsement
Mathematics minor, grades 6-8; EX endorsement
Reading minor, grades 6-8; BT endorsement
Child Development minor; ZA endorsement
Michigan Literacy Progress Profile (MLPP) Certification

TEACHING EXPERIENCE

Allen Park Public Schools, Allen Park, Michigan

Kindergarten Teacher, August 2012 – present

- *Assisted in aligning district's new Kindergarten report card with the Common Core Standards*
- *Led grade level colleagues in creating a companion document for parents to accompany the report card and explain the quarterly goals students strive to meet throughout the Kindergarten year*
- *Collaborated with colleagues and parents in improving our school as part of the Parent Teacher Association, Positive Behavior Interventions and Support (PBIS) Committee, and the School Improvement Committee*
- *Led in choosing school-wide assemblies which aligned with the K-5 Common Core Standards*
- *Created behavioral goal sheets for students needing daily accountability at school for the purposes of communicating regularly with parents, documenting interventions used in the classroom to improve the child's behavior choices, and collecting data as part of the PBIS Tier 2 program*
- *Kept progress monitoring data on each student's academic goals which was utilized to adjust instruction to meet student needs, communicate regularly with parents about student progress, and to diversify activities for multiple learning levels*

Voyager Elementary & Three Fires Elementary, Howell Public Schools; Howell, Michigan

Kindergarten Teacher, August 2010 – June 2011 & January 2012 – present

- Plan developmentally appropriate thematic units which include hands-on activities, whole group discussions making text to text and text to self connections, and the integration of literacy, art, math, and fine and gross motor practice
- Create lessons with clear learning objectives which address differing student learning abilities and needs, multiple learning styles, and provide times of movement and peer interaction; these lessons align with state GLCE's and utilize the following resources: Every Day Math, Zoo Phonics, Handwriting Without Tears, and 6+1 Trait Writing
- Plan with other grade level colleagues weekly to share good lesson ideas and areas of needed personal improvement to gain the expertise of other educators and their teaching strengths
- Worked with a team of Kindergarten teachers to write the Core Essential Skills for the Kindergarten math, reading, and social studies curriculum
- Lead guided reading groups to build on students' knowledge of concepts of print, recognition of sight words, and reading strategies
- Set long term academic goals for my students and continually document student data, interventions, and my action steps toward the achievement of these goals

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- Assess learning through observation, monitoring notes, district-wide assessments, and portfolios
- Use learning centers as an effective way to manage transitions as students finish work at differing times and to provide a time intended for one-on-one help for students in need
- Create behavior management plans for students who needed hourly or daily feedback on their behavior choices and for the purpose of communicating effectively with parents, noting trends in behavior, and creating records for use in meetings with support staff
- Establish a positive learning environment and a sense of community by holding a daily share time, displaying student work, teaching positive problem solving techniques, as well as consistently enforcing classroom procedures through repetitive practice, praise, and consequences
- Keep a continuous record of student achievement data in PowerSchool; I use this data to note trends in student learning and to keep parents aware of their child's progress throughout the year
- Manage a rotation of parent volunteers and provide them with activities to use when leading small groups and a log to document student growth and skill knowledge

Data Team Leader, October 2010 – June 2011

- Completed the school's Student Data Profile for use in making school improvement goals
- Taught teachers how to utilize Data Director to review test results and use them for student discussions on test performance, planning, and comparing to other assessments scores
- Supported building administrator and School Improvement Team in data collection and analysis
- Participated in professional development to learn about data technology and analysis

Dudley Elementary School, Battle Creek Public Schools; Battle Creek, Michigan

Kindergarten Teacher, September 2009 – June 2010

- Created and implemented interactive learning centers for math and literacy
- Helped write a grant to provide students with materials for home use to enhance learning at school
- Took daily monitoring notes on student writing in order to see progress and to direct my guided writing and whole group mini lessons on specific writing strategies
- Co-taught math and science with a veteran kindergarten teacher, which provided time for collaboration to share our strengths and skills, more teacher assistance and support for differing student ability groups, and differing teaching styles to enhance student learning
- Maintained a consistent behavior management system of rewards and consequences
- Took anecdotal notes on student performance and behavior and communicated with parents regularly through phone calls, daily progress reports if needed, and parent-teacher conferences
- Used student jobs to create a sense of responsibility and ownership in the classroom

OTHER EDUCATIONAL EXPERIENCE

Professional Education Services Group

Long Term Substitute Teacher, September 2011- December 2011

Woodcreek Math, Science, and Engineering Magnet School, Lansing Public Schools; Lansing, Michigan

Kindergarten Student Teacher, March 2009 – May 2009

Colt Elementary School, Waverly Community Schools; Waverly, Michigan

Second Grade Student Teacher, January 2009 – February 2009

DeWitt Community Education, DeWitt, Michigan

Seasonal Aquatics Supervisor, Water Safety Instructor, and Lifeguard, June 2001 – September 2009

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Reference Page

PROFESSIONAL REFERENCES

Howell Public Schools; Howell, Michigan

Mindy McGinn, Principal

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Kari Naghtin, Principal

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Ashley Jolin, Kindergarten Teacher

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Allison Cosgrove, Kindergarten Teacher

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Leslie Holmes, First Grade Teacher

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